

CONONLEY PRIMARY SCHOOL

Home Learning Policy			
Date	Review Date	Lead Person	Nominated Governor
Summer 2019	Summer 2021	Catherine Pickles	Chair of Governors

School mission statement

At Cononley Primary School we are committed to inspiring and challenging our children:

- To become independent lifelong learners and thinkers.
- To value and respect themselves and others
- To reach their full potential and become the best possible citizens of tomorrow.

It is an expectation that all children who attend Cononley Primary School should undertake to complete homework either independently or with their parents'/carers' support, dependant on the task and the age of the child.

Why do homework?

Regular, well planned homework can:

- Develop good work habits and discipline for life-long learning
- Encourage skills and attitude which help children improve educational performance
- Help parents/carers gain an insight into their child's school work
- Provide opportunities to access resources not found in school
- Assist preparation for future class work
- Provide a context for pupil/parent interaction

What is homework?

We regularly set the following types of homework:

- Reading
- Learning spellings/times tables/ Key Instant Recall Facts (Maths)
- Maths
- Grammar

In addition, the following homework may be set occasionally:

- Finishing off work from class
- Homework to support a topic or theme

It is important to remember that children of primary age should be encouraged to undertake a commitment to outside interests as well as time to play and relax with friends. There are many extra-curricular activities offered by the school as well as other clubs and groups in the community.

Examples of extra-curricular activities offered by school include:

- Sports Activities
- Choir
- Science Club
- Chess
- Learning to play a musical instrument

We are delighted to hear about children's successes and achievements out of school and provide opportunities for these to be shared with and acknowledged by other members of the school community, for example, in our weekly Achievement Assembly.

Home/School Partnership:

We recognise the importance of an active educational partnership between home and school. Homework is one of the ways in which we seek to foster this.

When teachers' set homework they will ensure that:

- Completed homework is acknowledged and valued
- Effort and achievement are praised
- It supports work in school
- The task is made clear to the child with appropriate instructions given
- It is matched to the child's ability
- Appropriate feedback or marking is given
- Children and parents / carers are clear about when the homework should be completed

Parents'/Carers' can offer:

- An agreed time for homework to be done
- A suitable place which helps concentration
- Encouragement such as monitoring younger pupils' handwriting/presentation
- Ensure the allotted time is spent
- To support their child to take an increasing amount of responsibility for ensuring homework is completed by them (with appropriate support) and handed in on time

How much homework is expected?

The following table provides an indication of the types of regular homework activity which might be expected on a daily or weekly basis. An important part of completing the homework is finishing it on time and handing it in to the teacher. If there is a problem, pupils are encouraged to speak to their class teacher about it. There is an element of choice around some home learning tasks to enable children to choose a task which appeals to their interests.

Year	Daily Activity	Time	Other tasks given through the week:	Time per week
Reception	Sharing a book or Reading	10 minutes	High frequency words and Phonics to practise.	5 - 10 minutes
Yr 1	Reading	10 – 15 minutes	Spellings / Phonics Key Instant Recall Facts (Maths)	15 – 20 minutes
Yr 2	Reading	10 – 15 minutes	Spellings Key Instant Recall Facts (Maths)	15 – 20 minutes
Yr 3	Reading	15 minutes	Spellings Key Instant Recall Facts (Maths) Times tables	20 – 30 minutes
Yr 4	Reading	15 – 20 minutes	Spellings Grammar Times tables Maths	60 minutes
Yr 5	Reading	15 – 20 minutes	Spellings Grammar Times tables Maths	90 minutes
Yr 6	Reading	15 – 20 minutes	Spellings Grammar Times tables Maths	90 minutes

Addendum September 2020

Due to the Coronavirus situation, schools have been issued the following guidance by the Department for Education:

Develop remote education so that it is integrated into school curriculum planning

Remote education may need to be an essential component in the delivery of the school curriculum for some pupils, alongside classroom teaching, or in the case of a local lockdowns. All settings are therefore expected to plan to ensure any pupils educated at home for some of the time are given the support they need to master the curriculum and so make good progress.

At Cononley Primary School we will use the following systems for teacher to provide home-learning in the event of school closure:

E-Learning

- Purple Mash – teachers will upload work and pupils will be able to contact teachers and upload their work for feedback.
- TT Rock Stars – all pupils from Y2 to Y6 will have a log in to practise times tables. Teachers will monitor and move pupils on to a new times table as necessary
- Spelling Shed – all pupils from Y2 to Y6 will have a log in to practise spellings. Teachers will monitor learning and move children on as necessary.
- EYFS / KS1 children will have a log –in for OUP little blending E-books
- White Rose Maths materials and videos will be made available to parents and children
- The school web site may be utilised (as it was during the period of school closure) to provide links to web-sites which provide e-books.
- Regular contact with families will be maintained through phone calls, emails, weekly bulletins, newsletters. Microsoft Teams may be utilised.

Paper copies of materials will be provided for those families who do not have access to e-learning.

In the event of a class teacher being too ill to provide home-learning for their class, Oak Academy Home Learning Website will be used to deliver the curriculum.