

Early Years Curriculum for **Understanding the World**: People and Communities, The World and Technology

<p>People and Communities 40-60: Children enjoy joining in with family customs and routines. Early Learning Goal (ELG13): Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</p>	<p>The World 40-60: Children look closely at similarities, differences, patterns, change Early Learning Goal (ELG14): Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals & plants and explain why some things occur, and talk about changes.</p>	<p>Technology 40-60: Children complete simple programs on a computer. Children use ICT hardware to interact with age-appropriate computer software. Early Learning Goal (ELG15): Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</p>
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Children in EYFS will learn about the world through a selection of the following themes each year (see the rolling programme for EYFS), which link to the KS1 History, Geography and Science Curriculums.

Theme	People and Communities Pupils will:	The World Pupils will:	Technology Pupils will:	Links to KS1 Curriculum
All About Me	<ul style="list-style-type: none"> • Talk about their family • Learn about how they have changed since they were babies (growing bigger, baby, toddler, nursery, school; crawling, walking, talking, dressing myself etc) • Talk about things they enjoy doing (favourite food, games and activities, spending time with friends and family, special occasions/ celebrations/ festivals) • Talk about what is different/ what is the same • Talk about who helps us to stay healthy 	<ul style="list-style-type: none"> • Look carefully at features of human body • Name main external body parts (head, neck, nose, eyes, mouth, ears, arms, shoulders, wrists, hands, fingers, legs, knees, ankles, feet, toes) • Talk about what is different / what is the same about pupils in the class (hair/ eye colour/ tall / short etc) • Know that humans change as they grow (baby, toddler, child, adult,) • Keeping healthy: healthy diet, keeping clean 	<ul style="list-style-type: none"> • Use i-pads to take 'selfie' photographs to investigate the features of their faces • Complete simple programs from Purple Mash EYFS Curriculum: Understanding the World. 	<p>Science: Animals and Humans History: Bonfire Night, Remembrance Day, Florence Nightingale and Mary Seacole, Ellie Simmonds and Jesse Owens Computing Scheme of Work: KS1 RE: F4 What times are special and why and 1.6 How and why do we celebrate special and sacred times?</p>
Vocabulary	growing bigger, baby, toddler, nursery, school; crawling, walking, talking, dressing myself doctors, nurses, hospital	head, neck, nose, eyes, mouth, ears, arms, shoulders, wrists, hands, fingers, legs, knees, ankles, feet, toes baby, toddler, child, adult,) touch, taste, smell, sight, sound	Photograph, i-pad, selfie, face, eyebrows, eyes, eye-lashes, ears, nose, nostrils, mouth, lips, teeth, chin, fore-head, cheeks,	
Where I Live	<ul style="list-style-type: none"> • Name the village and nearby towns and villages and country • Talk about their home address • Talk about their home and who lives in their house (detached / semi/ bungalow/ terraced/ flat) • Talk about their favourite place in Cononley 	<ul style="list-style-type: none"> • Talk about their home and who lives in their house (detached / semi/ bungalow/ terraced/ flat) • Learn about the different homes and other buildings in Cononley (school, shops, church, railway stations, pubs) • Learn about other features in Cononley: (river, beck, hills, fields) 	<ul style="list-style-type: none"> • Use Google Maps to see different views of Cononley • Use BBC Go Jettors to explore the UK and London https://www.bbc.co.uk/teach/class-clips-video/eyfs-ks1-geography-go-jettors/zj8vypq8 • Complete simple programs from Purple Mash EYFS Curriculum: 	<p>Geography: Where I live, We are Britain History: What was it like to live in Cononley in the past? Design Technology: Axels and Wheels Computing Scheme of Work: KS1</p>

		<ul style="list-style-type: none"> Find out about features in our capital city, London: Buckingham Palace, Houses of Parliament, St Paul's Cathedral. 	Understanding the World	
Vocabulary	Village, town, city, country, address, house, home, detached, semi-detached, bungalow, terrace, bricks flat, park, river, sports fields	Village, town, city, country, address, house, home, detached, semi-detached, bungalow, terrace bricks, schools, shop, church, railway station, sports club, river, beck, stream, fields, hills London, capital city, landmarks, Buckingham Palace, Houses of Parliament, St Paul's Cathedral.	Maps, Satellite pictures, aerial photograph, overhead, birds-eye view	
Weather and Seasons	<ul style="list-style-type: none"> Talk about what they like / dislike about different kinds of weather Find out about celebrations and festivals connected to the weather, seasons or specific times of year: Bonfire Night, Divali, Christmas. 	<ul style="list-style-type: none"> Learn about the changes to the trees and plants in the school grounds in Autumn / Winter / Spring / Summer Learn about how the weather is different / the same depending on the season The kinds of clothes which are suitable for keeping us warm/cool/dry/ for different kinds of weather Reflective clothing which helps us to be seen in the dark 	<ul style="list-style-type: none"> Record different weather conditions by taking photographs using i-pads Watch video clips of different weather using BBC Class Clips Complete simple programs from Purple Mash EYFS Curriculum: Understanding the World 	<p>Science: Earth in Space / Seasons Geography: How does the weather affect our lives? History: Bonfire Night / The Gunpowder plot Computing Scheme of Work: KS1 RE: F4 What times are special and why and 1.6 How and why do we celebrate special and sacred times?</p>
Vocabulary	Rain, shower, drizzle, puddles, splash, wet, soaked, thunder, lightning, storm, hail, snow, ice, frost, sleet, cool, cold, freezing, sun, warm, hot, heat, clouds, Bonfire, fireworks, celebration, light, dark, colourful, sparkle, shooting stars	Autumn / Winter / Spring / Summer Warm, cool, cold, dry, wet, weather Reflective, reflection, shiny, light, luminous	Photograph, i-pad, video, log-in, program	
People Who Help Us	<ul style="list-style-type: none"> Talk about people who help us at home: family / friends Learn about the people who help us in the community: firefighters, doctors, nurses, paramedics, police, teachers, vicar, lifeboat crew, 	<ul style="list-style-type: none"> Keeping healthy: healthy diet, keeping clean 	<ul style="list-style-type: none"> BBC Class Clips Complete simple programs from Purple Mash EYFS Curriculum: Understanding the World 	<p>Science: Animals and Humans History: Great Fire of London, Grace Darling</p>
Vocabulary	firefighters, doctors, nurses, paramedics, police, teachers, vicar emergency, fire-engine, ambulance, hospital, x-ray, skeleton, injury, illness, first aid, church, lifeboat,	Fruit, vegetables, 5-a-day, meat, fish, eggs, milk, balanced diet, healthy, clean, germs, hygienic,	Program, log-in,	
Toys and Games	<ul style="list-style-type: none"> Discuss their favourite toys Talk about the toys they enjoy playing with now compared with the toys they had when they were babies / toddlers etc Find out about the toys their 	<ul style="list-style-type: none"> Compare and sort toys made from different materials Begin to identify different materials 	<ul style="list-style-type: none"> Basic programming: using programmable toy cars and directing them around obstacles Complete simple programs from Purple Mash EYFS Curriculum: Understanding the World 	<p>Science: Materials, Electricity History: Toys in the Past; What was it like to live in Cononley in Victorian Times? Design Technology: Axels and Wheels Computing Scheme of Work: KS1</p>

	parents / grandparents played with			
Vocabulary	Before, when I was a baby, a long time ago, in the past,	Hard, cold, smooth, soft, squashy, crumpled, bendy, creased, stretchy, wood, plastic, metal, glass	Forwards, backwards, left, right, stop, go, program, programmable, obstacle,	
Celebrations and Festivals	<ul style="list-style-type: none"> • Talk how different festivals and celebrations are observed with family: • Religious festivals: Lent, Easter, Christmas, Harvest, Ramadan, Eid, Divali. Talk about food, family traditions, religious practices. Talk about similarities and differences. • Non-religious celebrations: Bonfire Night, Remembrance Day, national celebrations such as Royal weddings and Jubilees. 		<ul style="list-style-type: none"> • Complete simple programs from Purple Mash EYFS Curriculum: Understanding the World 	<p>RE: F5: Being Special: where do we belong 1.7 What does it mean to belong to a faith community? F4 What times are special and why and 1.6 How and why do we celebrate special and sacred times? History: The Gunpowder Plot and Remembrance Day Computing Scheme of Work: KS1</p>
Vocabulary	Festival, celebration, special, exciting, best clothes, special food,		Program, log-in, log-off	
At the Seaside	<ul style="list-style-type: none"> • Talk about holidays / day trips to the seaside with family (look at family photos etc). • Talk about how they travelled to the seaside • Talk about what they enjoy about going on holiday with family • Find out about seaside holidays their parents / grandparents went on as children 	<ul style="list-style-type: none"> • Find out about the seaside environment and compare with Cononley: beach, sand, sea, rock pools, beach huts, • Find out about the different plants animals which can be found at the seaside and compare with Cononley: fish, crabs, jelly fish, limpets, sea-weed, shell fish etc. 	<ul style="list-style-type: none"> • Complete simple programs from Purple Mash EYFS Curriculum: Understanding the World 	<p>Science: Animals Including Humans, Habitats History: Holidays in the Past Geography: Why do we Like Being Beside the Seaside? Computing Scheme of Work: KS1</p>
Vocabulary	holiday, day trip, seaside, countryside, city, journey, travel, train, coach, bus, car, aeroplane, bucket spade, hotel, holiday camp, camp site, bed and breakfast	beach, sand, sea, rock pools, beach huts fish, crabs, jelly fish, limpets, sea-weed, shell fish	Program, log-in, log-off	
On the Farm	<ul style="list-style-type: none"> • Find about where our families buy the food we eat • Find out in simple terms how food such as milk or cheese makes its way from the farm to the supermarket <p>(See links to Celebrations and Festivals)</p>	<ul style="list-style-type: none"> • Learn the names of common farm animals (sheep, cows, hens, pigs, sheep dog, goats etc) and their babies • Find out about the time of year when baby animals are born • Find out about the food and other products which come from these animals • Find out about food which is grown on farms (wheat, vegetables,) • Grow food in the school garden (radishes, peas, apples etc) • Talk about the time of year when food grows well in the garden • Make food such as pizza dough or 	<ul style="list-style-type: none"> • Complete simple programs from Purple Mash EYFS Curriculum: Understanding the World 	<p>Science: Animals Including Humans, Plants, Seasonal Changes / The Earth in Space, Materials Geography: Why Does it Matter Where My Food Comes From? Computing Scheme of Work: KS1</p>

		bread – observe changes as flour and yeast are combined then risen and baked.		
Vocabulary	Supermarket, green grocers, butchers, farm shop, market, milkman, milkwoman, dairy, milk, butter, cheese, cool, chilled, transport,	Sheep, lambs, cows, calf / calves, hens, chickens, cockerel, pigs, piglets, geese, goslings, ducks, duckings, dog, puppy, cat, kitten, goat, kids. Plant, sow, grow, water, sunlight, soil, roots, leaves, flowers, seeds, harvest Bake, flour, yeast, dough, bread,	Program, log-in, log-off	
In the Garden	<ul style="list-style-type: none"> Talk about what you expect to find in a garden (draw on the children's experiences) 	<ul style="list-style-type: none"> Investigate the plants and animals/birds they can find in the school gardens and grounds Look carefully at plants and talk about the roots, stem, leaves and flowers Plants seeds (in the classroom and school garden) and watch them grow over time Look after the plants by watering them regularly Observe the different insects which can be found near plants (bees, butterflies, worms) and talk about how they are important for helping plants to grow 	<ul style="list-style-type: none"> BBC Bitesize – what plants can you find outside? Take photographs of plants and animals using i-pads Complete simple programs from Purple Mash EYFS Curriculum: Understanding the World 	Science: Animals Including Humans, Plants, Habitats Computing Scheme of Work: KS1
Vocabulary	Grass, lawn, trees, bushes, shrubs, flowers, plants, shed, patio	Plant, seeds, seedlings, roots, stem, leaves, flowers, Insects, bees, butterflies, beetles Worms, birds, trees, pollen, nectar, hive, honey	Photograph, video, i-pad, lap-top, program, log-in, log-off	
Mini-beasts		<ul style="list-style-type: none"> Identify some of the mini-beasts which can be found in different areas of the school grounds: wild-life area, garden, field, fences, hedges, trees, playground Learn about the life cycle of a lady bird or butterfly through stories Make a 'bug hotel' for the EYFS playground 	<ul style="list-style-type: none"> BBC Bitesize – what plants can you find outside? Take photographs of plants and animals using i-pads Complete simple programs from Purple Mash EYFS Curriculum: Understanding the World 	Science: Animals Including Humans, Plants, Habitats Computing Scheme of Work: KS1
Vocabulary		wild-life area, garden, field, fences, hedges, trees, playground habitat, bug hotel, egg, caterpillar, cocoon, chrysalis, butterfly, egg, larva, pupa, adult ladybird, life cycle	Photograph, video, i-pad, lap-top, program, log-on, log-off	
All Creatures Great and Small	<ul style="list-style-type: none"> Talk about the pets which some children have and why they are special Talk about why some children don't have pets Find out how to care for pets and 	<ul style="list-style-type: none"> Name animals which live in hot and cold places Describe their special features and explain why they have them, for example, an elephant's large ears. 	<ul style="list-style-type: none"> BBC Bitesize Photographs of pets Complete simple programs from Purple Mash EYFS Curriculum: Understanding the World 	Science: Animals Including Humans, Plants, Habitats, Computing Scheme of Work: KS1

	<p>other animals such as farm animals or zoo animals</p> <ul style="list-style-type: none"> Find out about animals who help us in the community, for example, guide dogs for blind and hearing dogs for deaf 			
Vocabulary	Pet, animal, feed, care, warmth, exercise, vet, micro-chip, harness, hutch, cage, lead	Hot, cold, globe, north pole, south pole, equator (top, middle, bottom of globe)	Photograph, video, i-pad, lap-top, program, log-on, log-off	
Castles and Dragons	<ul style="list-style-type: none"> Talk about the different kinds of homes which people live in Find out about Skipton Castle and talk about who lived in it Talk about the what it was like to live in Skipton Castle in the past (dungeons, toilets, banquets, draw bridge, moat etc) 		<ul style="list-style-type: none"> Google Street View – Skipton Castle Complete simple programs from Purple Mash EYFS Curriculum: Understanding the World 	History: Who Lived in Skipton Castle? Computing Scheme of Work: KS1
Vocabulary	house, home, detached, semi-detached, bungalow, terrace, dungeons, toilets, banquets, draw bridge, moat		Photograph, video, i-pad, lap-top, program, log-on, log-off Google street view, aerial photograph	
Hot and Cold Places		<ul style="list-style-type: none"> Talk about what the weather is like where we live Learn about different place in the world which are very hot and very cold (link to KS1 curriculum) Compare these places with Cononley focussing on environments: homes, animals, plants, weather Use a globe to introduce the idea of different places in the world. Explain in simple terms that hot and cold places are at the top and bottom of the globe and the hottest places are in the middle. Talk about the transport people use to travel to different parts of the world. 	<ul style="list-style-type: none"> Google Earth Use BBC Go Jettors to explore the UK and London https://www.bbc.co.uk/teach/class-clips-video/eyfs-ks1-geography-go-jettors/zj8vpg8 Complete simple programs from Purple Mash EYFS Curriculum: Understanding the World 	Science: Evolution and Inheritance Geography: What is it Like to Live in Kampong Ayer? / The Galapagos Islands and Charles Darwin / Why don't Penguins Need to Fly? Computing Scheme of Work: KS1
Vocabulary		Rain, shower, drizzle, puddles, splash, wet, soaked, thunder, lightning, storm, hail, snow, ice, frost, sleet, cool, cold, freezing, sun, warm, hot, heat, clouds, Weather, season, globe, north pole, south pole, equator (top, bottom, middle of globe) Transport, boat, aeroplane, train, coach, tram, bus, bicycle,	Photograph, video, i-pad, lap-top, program, log-on, log-off Google earth, aerial photograph, satellite, space, earth	
Light and Dark	<ul style="list-style-type: none"> Learn about family customs and celebrations linked to light and dark, for example, Divali, Bonfire Night, Chinese New Year, 	<ul style="list-style-type: none"> Learn that we use our eyes to see Use a light box to show how things are easier to see when there is light Use a dark box and show how 	<ul style="list-style-type: none"> Light Box BBC Class Clips – celebrations Complete simple programs from Purple Mash EYFS Curriculum: Understanding the World 	Science: Light Music: Our Senses Compu

		<p>things are difficult to see without light</p> <ul style="list-style-type: none"> Play games which use your eyes such as Kim's Game 		
Vocabulary	Fireworks, colourful, light, bright, shimmering, sparkling, glittery Festival, celebration, special, exciting,	Light, bright, shiny, visible, dark, gloomy, shadow, eyesight	Light box, torch, switch, video	
Sounds all around	<ul style="list-style-type: none"> Learn that some sounds in school are useful and help us: school bell, whistle, door bell, railway barrier alarm, fire bell Talk about sounds they like and sounds they don't like and why 	<ul style="list-style-type: none"> Know that we use our ears to hear Identify sounds in our environment inside and outside Use percussion instruments to make loud and quiet sounds Play games which involve careful listening to identify different sounds eg: sound lotto, music games 	<ul style="list-style-type: none"> CDs / headphones for listening to different sound effects and music Complete simple programs from Purple Mash EYFS Curriculum: Understanding the World 	<p>Science: Sound Music: Our Senses, Exploring Sounds Geography: Where I Live Computing Scheme of Work: KS1</p>
Vocabulary	Loud, ringing, frightening, siren, alarm, signal	Ear, hear, deaf, loud, quiet, Tambourine, jingle bells, drum, shaker, maraccas, triangle,	Listen, switch, on , off, select, volume control	
Moving Around	<ul style="list-style-type: none"> Learn how we move around within our local area, for example, walk, train, bus, car, narrow boat 	<ul style="list-style-type: none"> Identify things which move and things which don't move in the indoor and outdoor environment (include animals as well as inanimate objects) Sort groups of objects to show which move and which don't move Make objects and toys move in different ways (fast slow wriggly slithery etc). Explain how the objects move. 	<ul style="list-style-type: none"> Plan a route for programmable cars Complete simple programs from Purple Mash EYFS Curriculum: Understanding the World 	<p>Science: Forces Music: Machines and Patterns Geography: Where I Live Computing Scheme of Work: KS1</p>
Vocabulary	train, bus, car, narrow boat bus stop, train station,	fast slow wriggly slithery smooth bumpy	Forwards, backwards, left, right, stop, go, program, programmable, obstacle	
What is it made out of?	<ul style="list-style-type: none"> Talk about favourite foods / special times when you eat together with family or friends Make biscuits / bread / soup to share with family or friends Talk about the different Talk about how the ingredients change when they are heated etc. 	<ul style="list-style-type: none"> Investigate different materials in the digging pit, water area and mud kitchen (outdoors) Investigate different materials in the making area (indoors) Develop the vocabulary to describe different materials 	<ul style="list-style-type: none"> BBC video clips of festivals / special meals BBC video clips of food being made eg at a bakery Complete simple programs from Purple Mash EYFS Curriculum: Understanding the World 	<p>Science: Materials Computing Scheme of Work: KS1</p>
Vocabulary	Tasty celebrate favourite special Ingredients recipe bake cook heat melt cool make mix rub	Hard soft damp tickly gritty squelchy slimy slippery drip splash squirt, sharp liquid waterproof soak absorb colours, dark, light, smooth, glittery, shiny, sticky, transparent, see-through	<ul style="list-style-type: none"> Complete simple programs from Purple Mash EYFS Curriculum: Understanding the World 	

