

Early Years Curriculum for **Expressive Arts and Design**: Exploring and Using Media and Materials; Being Imaginative

<p><b>Exploring and Using Media and Materials</b> 40-60:</p> <ul style="list-style-type: none"> <li>• Begins to build a repertoire of songs and dances.</li> <li>• Explores the different sounds of instruments.</li> <li>• Explores what happens when they mix colours.</li> <li>• Experiments to create different textures.</li> <li>• Understands that different media can be combined to create new effects.</li> <li>• Manipulates materials to achieve a planned effect.</li> <li>• Constructs with a purpose in mind, using a variety of resources.</li> <li>• Uses simple tools and techniques competently and appropriately.</li> <li>• Selects appropriate resources and adapts work where necessary.</li> <li>• Selects tools and techniques needed to shape, assemble and join materials they are using.</li> </ul> <p><b>Early Learning Goal (ELG16)</b> <b>Children sing songs, make music and dance, and experiment with ways of changing them.</b> <b>They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function</b></p>	<p><b>Being Imaginative</b> 40-60:</p> <ul style="list-style-type: none"> <li>• Create simple representations of events, people and objects.</li> <li>• Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.</li> <li>• Chooses particular colours to use for a purpose.</li> <li>• Introduces a storyline or narrative into their play.</li> <li>• Plays alongside other children who are engaged in the same theme.</li> <li>• Plays cooperatively as part of a group to develop and act out a narrative.</li> </ul> <p><b>Early Learning Goal (ELG17)</b> <b>Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.</b> <b>They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</b></p>
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Children in EYFS will learn about expressive art and design through a selection of the following themes each year (see the rolling programme for EYFS), which link to the KS1 Art and Design, Design Technology, Music and Dance.

Theme	Exploring and Using Media and Materials Additional materials from Music Express, Kapow Art and Design and LCP Dance will also be used. Pupils will:	Being Imaginative Additional materials from Music Express, Kapow Art and Design and LCP Dance will also be used.	Links to KS1 Curriculum
Vocabulary	See individual schemes (see above) for specific vocabulary	See individual schemes (see above) for specific vocabulary	
All About Me	<ul style="list-style-type: none"> <li>• Sing songs such as: Heads Shoulders Knees and Toes, How Many People Live in Your House, One Finger one Thumb Keep Moving</li> <li>• Count the beats in your name</li> <li>• Make self-portraits using paint and collage.</li> <li>• Complete simple programs from Purple Mash EYFS Curriculum: Exploring and Using Media and Materials</li> <li>• <b>Music Express: Special People</b> –My Turn, Your Turn; Hands Feet Faces, Hello</li> <li>• <b>Music Express: Our Senses</b> – All in a Day</li> </ul>	<ul style="list-style-type: none"> <li>• Recreate 'skeleton' movements to 'Fossils' from Carnival of the Animals using 'Funny bones' as a stimulus.</li> <li>• Use puppets, small world toys, costumes and props to act out simple stories from their own lives or stories read to them in class</li> <li>• Select the correct colours to represent eyes, hair and skin in a self-portrait.</li> <li>• Complete simple programs from Purple Mash EYFS Curriculum: Being Imaginative</li> </ul>	Music Express: Our Bodies, Ourselves Purple Mash Computing Scheme of Work: KS1 LCP Scheme if Work for PE – KS1 Kapow Scheme of work for Art – KS1
Where I Live	<ul style="list-style-type: none"> <li>• use 3D recycled materials to make models of houses and other buildings.</li> <li>• make brick patterns by printing with different sized blocks.</li> </ul>	<ul style="list-style-type: none"> <li>• mix paint to produce different shades of paint for printing bricks.</li> <li>• Listen to music associated with London, for example, the National Anthem</li> </ul>	Music Express: Our Land, Our School. Travel Purple Mash Computing Scheme of Work: KS1 LCP Scheme if Work for

	<ul style="list-style-type: none"> <li>Complete simple programs from Purple Mash EYFS Curriculum: Exploring and Using Media and Materials</li> <li><b>Music Express: Working World – Our Town</b></li> </ul>	<ul style="list-style-type: none"> <li>Complete simple programs from Purple Mash EYFS Curriculum: Being Imaginative</li> </ul>	PE – KS1 Kapow Scheme of work for Art – KS1
Weather and Seasons	<ul style="list-style-type: none"> <li>Sing songs about the weather such as: Rain Rain Go Away, It's Raining it's Pouring, I Hear Thunder</li> <li>Use modelling materials to make an umbrella</li> <li>Create patterns using wellington boot footprints</li> <li>Complete simple programs from Purple Mash EYFS Curriculum: Exploring and Using Media and Materials</li> <li><b>Music Express: Growth and Change – Winter, Storm</b></li> </ul>	<ul style="list-style-type: none"> <li>Listen to music from 'The Snowman' – recreate movements to fit with the Snowman Dance</li> <li>Mix colours to paint pictures showing a rainbow / cloud sky</li> <li>Complete simple programs from Purple Mash EYFS Curriculum: Being Imaginative</li> </ul>	Music Express: Weather, Seasons KS1 Purple Mash Computing Scheme of Work: KS1 LCP Scheme of Work for PE – KS1 Kapow Scheme of work for Art – KS1
People Who Help Us	<ul style="list-style-type: none"> <li>make pictures of people who help us using paint and collage</li> <li>make models of fire engines, police cars, ambulances and bicycles using different modelling materials</li> <li>sing songs about fire fighters (London's Burning) and Miss Polly had a Dolly.</li> <li>use instruments to create rhythms and accompaniments.</li> <li>use tuned percussion to make a siren for a fire engine / police car / ambulance</li> <li>Complete simple programs from Purple Mash EYFS Curriculum: Exploring and Using Media and Materials</li> </ul>	<ul style="list-style-type: none"> <li>Use puppets, small world toys, costumes and props to act out simple stories from their own lives or stories read to them in class</li> <li>make pictures of people who help us using paint and collage</li> <li>make models of fire engines, police cars, ambulances and bicycles using different modelling materials</li> <li>Complete simple programs from Purple Mash EYFS Curriculum: Being Imaginative</li> </ul>	Music Express: Machines Purple Mash Computing Scheme of Work: KS1 LCP Scheme of Work for PE – KS1 Kapow Scheme of work for Art – KS1
Toys and Games	<ul style="list-style-type: none"> <li>Draw a careful picture of a favourite toy</li> <li>Listen to music about toys coming to life (The Nutcracker / Coppelia) and respond using different movements</li> <li>Make models of toys using kits and recycled materials</li> <li>Complete simple programs from Purple Mash EYFS Curriculum: Exploring and Using Media and Materials</li> <li><b>Music Express: Our Senses –Teddy Bears' Picnic</b></li> <li><b>Music Express: Working World – Working Toys and Robots</b></li> </ul>	<ul style="list-style-type: none"> <li>Use puppets, small world toys, costumes and props to act out simple stories from their own lives or stories read to them in class</li> <li>Use instruments to create sounds to represent toys</li> <li>Complete simple programs from Purple Mash EYFS Curriculum: Being Imaginative</li> </ul>	Music Express: Machines, Storytime, Toys Purple Mash Computing Scheme of Work: KS1 LCP Scheme of Work for PE – KS1 Kapow Scheme of work for Art – KS1
Celebrations and Festivals	<ul style="list-style-type: none"> <li>Learn songs for the EYFS / KS1 Nativity performance</li> <li>Complete simple programs from Purple Mash EYFS Curriculum: Exploring and Using Media and Materials</li> <li><b>Music Express: Special People –Happy New Year</b></li> </ul>	<ul style="list-style-type: none"> <li>Complete simple programs from Purple Mash EYFS Curriculum: Being Imaginative</li> </ul>	EYFS / KS1 Christmas Nativity Production Music Express KS1 Purple Mash Computing Scheme of Work: KS1 LCP Scheme of Work for PE – KS1 Kapow Scheme of work for Art – KS1
At the Seaside	<ul style="list-style-type: none"> <li>create sea collages using cellophane and collage materials.</li> </ul>	<ul style="list-style-type: none"> <li>Select the colours and materials needed to create a collages and models based on the</li> </ul>	Music Express: Water, Travel Purple Mash Computing Scheme of

	<ul style="list-style-type: none"> <li>We will use re-cycled materials to create model sea creatures.</li> <li>We will match movements to underwater music, for example, Aquarium from Carnival of the Animals</li> <li>Complete simple programs from Purple Mash EYFS Curriculum: Exploring and Using Media and Materials</li> <li><b>Music Express: Our Senses - Seaside</b></li> </ul>	<p>Seaside</p> <ul style="list-style-type: none"> <li>Complete simple programs from Purple Mash EYFS Curriculum: Being Imaginative</li> </ul>	<p>Work: KS1 LCP Scheme of Work for PE – KS1 Kapow Scheme of work for Art – KS1</p>
On the Farm	<ul style="list-style-type: none"> <li>Sing songs including: Old MacDonald, The Farmer's in his Den, I Went to Visit a Farm One Day, Baa Baa Black Sheep</li> <li>Make a farm vehicle using construction kits</li> <li>Make farm vehicles using recycled materials</li> <li>Complete simple programs from Purple Mash EYFS Curriculum: Exploring and Using Media and Materials</li> <li><b>Music Express: Working World – Farm Time</b></li> </ul>	<ul style="list-style-type: none"> <li>Use puppets, small world toys, costumes and props to act out simple stories from their own lives or stories read to them in class</li> <li>Create vehicles choosing from selection of materials</li> <li>Complete simple programs from Purple Mash EYFS Curriculum: Being Imaginative</li> </ul>	<p>Music Express: Animals Purple Mash Computing Scheme of Work: KS1 LCP Scheme of Work for PE – KS1 Kapow Scheme of work for Art – KS1</p>
In the Garden	<ul style="list-style-type: none"> <li>Sing songs about planting and growing: <a href="http://www.canteach.ca/elementary/songspoems2_2.html">http://www.canteach.ca/elementary/songspoems2_2.html</a></li> <li>Observational drawings and paintings of flowers and plants</li> <li>Create a 'growing flower' using slides and levers</li> <li>Listen to the music from 'Morning' – Peer Gynt Suite think about how movements could represent a seed growing into a plant.</li> <li>Complete simple programs from Purple Mash EYFS Curriculum: Exploring and Using Media and Materials</li> </ul>	<ul style="list-style-type: none"> <li>Use puppets, small world toys, costumes and props to act out simple stories from their own lives or stories</li> <li>Select form a range of colours, media and recycled materials to create own models of flowers, mini beasts and plants.</li> <li>Respond to and create music which represents flowers, plants and bugs</li> <li>Complete simple programs from Purple Mash EYFS Curriculum: Being Imaginative</li> </ul>	<p>Music Express: Animals Purple Mash Computing Scheme of Work: KS1 LCP Scheme of Work for PE – KS1 Kapow Scheme of work for Art – KS1</p>
Mini-beasts	<ul style="list-style-type: none"> <li>Sing songs including: Ugly Bug Ball, Incy Wincy Spider , Ladybird Ladybird, Here is the Bee-hive</li> <li>Observational drawings and paintings of mini beasts</li> <li>Weaving patterns to represent a spider's web</li> <li>Complete simple programs from Purple Mash EYFS Curriculum: Exploring and Using Media and Materials</li> <li><b>Music Express: Special People – Spider Tricks</b></li> <li><b>Music Express: Growth and Change - Caterpillar</b></li> </ul>	<ul style="list-style-type: none"> <li>Use puppets, small world toys, costumes and props to act out simple stories from their own lives or stories</li> <li>Select from a range of colours, media and recycled materials to create own models mini beasts</li> <li>Respond to and create music using instruments which represents movements of mini beasts</li> <li>Complete simple programs from Purple Mash EYFS Curriculum: Being Imaginative</li> </ul>	<p>Music Express: Animals, Pattern, Beat Purple Mash Computing Scheme of Work: KS1 LCP Scheme of Work for PE – KS1 Kapow Scheme of work for Art – KS1</p>
All Creature Great and Small	<ul style="list-style-type: none"> <li>Sing songs about animals: I went to the Animal Fair, 5 Little Monkeys,</li> <li><b>Music Express: Going Places – Noah, little Mousie Brown</b></li> <li>Drawings and paintings of pets, selecting and mixing colours</li> </ul>	<ul style="list-style-type: none"> <li>Use puppets, small world toys, costumes and props to act out simple stories from their own lives or stories</li> <li>Select from a range of colours, media and recycled materials to create own models of animals</li> <li>Respond to and create music using instruments which represents movements of animals using the music from The Carnival of the Animals</li> <li>Complete simple programs from Purple Mash</li> </ul>	<p>Music Express: Animals, Pattern, Beat Purple Mash Computing Scheme of Work: KS1 LCP Scheme of Work for PE – KS1 Kapow Scheme of work for Art – KS1</p>

		EYFS Curriculum: Being Imaginative	
Castles and Dragons	<ul style="list-style-type: none"> <li>Song songs including: <a href="https://www.twinkl.co.uk/resource/t-t-2566987-castles-and-knights-songs-and-rhymes-powerpoints-pack">https://www.twinkl.co.uk/resource/t-t-2566987-castles-and-knights-songs-and-rhymes-powerpoints-pack</a></li> <li>Build models of castles and dragons from wooden bricks and recycled materials</li> <li>Complete simple programs from Purple Mash EYFS Curriculum: Exploring and Using Media and Materials</li> <li><b>Music Express: Growth and Change – Boo!</b> (The Hairy Scary Castle)</li> </ul>	<ul style="list-style-type: none"> <li>Use puppets, small world toys, costumes and props to act out simple stories from their own lives or stories read in class</li> <li>Select from a range of colours, media and recycled materials to create own models and pictures of castles and dragons</li> <li>Complete simple programs from Purple Mash EYFS Curriculum: Being Imaginative</li> </ul>	<p>Music Express: Storytime Purple Mash Computing Scheme of Work: KS1 LCP Scheme of Work for PE – KS1 Kapow Scheme of work for Art – KS1</p>
Hot and Cold Places	<ul style="list-style-type: none"> <li>Sing a selection of songs about hot and cold (see examples on Twinkl)</li> <li>Create collage and paintings using hot and cold colours</li> <li>Complete simple programs from Purple Mash EYFS Curriculum: Exploring and Using Media and Materials</li> <li><b>Music Express: Moving Patterns – Dumplings, Pebble Song</b></li> </ul>	<ul style="list-style-type: none"> <li>Use puppets, small world toys, costumes and props to act out simple stories from their own lives or stories read in class</li> <li>Select colours to represent hot and cold</li> <li>Complete simple programs from Purple Mash EYFS Curriculum: Being Imaginative</li> </ul>	<p>Music Express: Travel Purple Mash Computing Scheme of Work: KS1 LCP Scheme of Work for PE – KS1 Kapow Scheme of work for Art – KS1</p>
Light and Dark	<ul style="list-style-type: none"> <li>Sing a selection of songs about light and dark: Twinkle Twinkle(see other examples on Twinkl)</li> <li>Create collage and paintings using dark and light colours; mix darker and lighter shades of paint</li> <li>Make contrasting pictures using black and white paint</li> <li>Complete simple programs from Purple Mash EYFS Curriculum: Exploring and Using Media and Materials</li> <li><b>Music Express: Working World - Light</b></li> </ul>	<ul style="list-style-type: none"> <li>Use puppets, small world toys, costumes and props to act out simple stories from their own lives or stories read to them in class linked to the theme</li> <li>Complete simple programs from Purple Mash EYFS Curriculum: Being Imaginative</li> <li>Select colours and materials to create their own pictures and models based on the theme</li> </ul>	<p>Purple Mash Computing Scheme of Work: KS1 LCP Scheme of Work for PE – KS1 Kapow Scheme of work for Art – KS1 Music Express KS1</p>
Sounds All Around	<ul style="list-style-type: none"> <li>Create different musical instruments using recycled materials</li> <li>Sing songs and rhymes: I Hear Thunder, Down at the Station,</li> <li>Control voice to sing quiet songs such as Rock a Bye Baby, Golden slumbers. Sing loud songs such as The Grand Old Duke of York</li> <li><b>Music Express: Special People – Magic Dove</b> (quiet sounds)</li> <li><b>Music Express: Working World – Litter</b> (environmental sounds)</li> <li><b>Music Express: Moving Patterns – Stamp and Clap,</b></li> <li><b>Music Express: Growth and Change – Special Drum</b></li> <li><b>Musix Express: Our Senses – Sound Wall, Cake Makers</b></li> </ul>	<ul style="list-style-type: none"> <li>Complete simple programs from Purple Mash EYFS Curriculum: Being Imaginative</li> <li>Sing songs as part of role play</li> <li>Create and investigate different sounds using a range of percussion instruments during child-initiated learning</li> </ul>	<p>Purple Mash Computing Scheme of Work: KS1 LCP Scheme of Work for PE – KS1 Kapow Scheme of work for Art – KS1 Music Express KS1</p>
Moving Around	<ul style="list-style-type: none"> <li>Create moving toys from construction kits and from re-cycled materials eg: vehicles with wheels and axles; toys using slides and levers</li> </ul>	<ul style="list-style-type: none"> <li>Complete simple programs from Purple Mash EYFS Curriculum: Being Imaginative</li> <li>Choose own materials and create imaginative</li> </ul>	<p>Purple Mash Computing Scheme of Work: KS1 LCP Scheme of Work for PE – KS1</p>

	<ul style="list-style-type: none"> <li>• Make pictures using paint and by rolling marbles. Watch the movement of the marble as it rolls around.</li> <li>• Make print pictures using wheels and tracks</li> <li>• Sing songs and rhymes: The Wheels on the Bus; Down at the Station, A Cat Came Dancing, 5 Little Monkeys (BBC EYFS Songs and Rhymes)</li> <li>• Sing songs and take part in music games from <b>Music Express: Working World</b> – Working Toys and Robots</li> <li>• <b>Music Express: Moving Patterns</b> - Bicycle Counting</li> </ul>	<p>vehicles as part of child initiated learning</p> <ul style="list-style-type: none"> <li>• Create own movements in response to a piece of music or song</li> </ul>	<p>Kapow Scheme of work for Art – KS1 Music Express KS1</p>
<p>What is it made out of?</p>	<ul style="list-style-type: none"> <li>• Make models and pictures using different materials selected for their properties, for example, a shiny picture, a model made with stiff card, a picture made with paint and wax crayon or oil pastel</li> <li>• Mix paint colours and observe how they change</li> <li>• Sing songs and take part in music games from <b>Music Express: Growth and Change</b> – Tap Talk</li> <li>• <b>Music Express: Our Senses</b> – Papery Sounds,</li> </ul>	<ul style="list-style-type: none"> <li>• Complete simple programs from Purple Mash EYFS Curriculum: Being Imaginative</li> <li>• Choose different materials and create imaginative models and pictures as part of creative</li> </ul>	<p>Purple Mash Computing Scheme of Work: KS1 LCP Scheme of Work for PE – KS1 Kapow Scheme of work for Art – KS1 Music Express KS1</p>