

## Cononley Primary School PE and Sports' Premium Spend and Impact 2017 2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>1. Engagement of pupils in regular physical activity</p> <p style="padding-left: 40px;">Date from Growing Up in North Yorkshire Survey 2016 :</p> <ul style="list-style-type: none"> <li>❑ 92% of pupils responded that they play running/skipping games/tag during school outdoor break times (compared with a Local Authority Average of 87%)</li> <li>❑ 92% of pupils said they play ball games like football or netball (compared with a Local Authority average of 75%)</li> </ul> <p><b>ENJOY PHYSICAL ACTIVITY</b></p> <ul style="list-style-type: none"> <li>❑ 0% of pupils responded that they don't enjoy physical activities at all (compared with a LA average of 2%)</li> <li>❑ 97% of pupils responded that they enjoy physical activities 'quite a lot' or 'a lot' (compared with an LA average of 81%)</li> </ul> <p><b>EXERCISE</b></p> <ul style="list-style-type: none"> <li>❑ 0% (LA 5%) of boys and 0% (LA 4%) of girls responded that they didn't exercise and have to breathe harder and faster at all in the week before the survey.</li> <li>❑ 100% (LA 79%) of boys and 100% (LA 73%) of girls responded that they exercised and had to breathe harder and faster three times or more in the week before the survey.</li> <li>❑ 0% (LA 3%) of pupils responded that they don't do a single hour of physical activity in a typical week.</li> <li>❑ 75% (LA 55%) of pupils responded that they do at least five hours of physical activity in a typical week.</li> <li>❑ 94% (LA 78%) of pupils responded that they have found school lessons about physical education 'quite' or very' useful, while 3% (LA 4%) found them 'not useful' and 0% (LA 3%) couldn't remember any.</li> </ul> <p>2. Raise Profile of PE and Sport</p> <ul style="list-style-type: none"> <li>- Development of SPIRIT award and Sports Leader Programme</li> </ul> <p>3. Increase confidence knowledge and skills of all staff in teaching PE and Sport more effectively</p> <ul style="list-style-type: none"> <li>- Use of specialist coaches to improve range and quality of sports on offer</li> </ul>	<ul style="list-style-type: none"> <li>- Tracking system to identify: children taking part in cluster sport competitions, children taking part in extra-curricular sports activities and clubs in school and out of school.</li> <li>- Surveys of children's opinions on which coaches they have enjoyed the most and additional sports and activities they would like to experience.</li> <li>- monitor those children who are less active out of school ( ie survey shows little or no activity in extra-curricular sport) and ask MSAs to target these children at playtimes.</li> <li>- Survey staff opinions about which sports and PE activities they would like to receive CPD</li> <li>- Increase opportunities for pupils to take part in outdoor pursuits activities.</li> <li>- Replace matting underneath Trim Trail</li> <li>- Identify ways of increasing space for children to be active, indoors and outdoors.</li> <li>- Monitor use and storage of resources to ensure that they are well looked after and last for longest possible time. Replace old or broken equipment.</li> </ul>

<ul style="list-style-type: none"> <li>- Kanga Sports, Sportscool, Skipton Tennis Club, have trained staff in football, tennis, athletics, gymnastics, dance</li> <li>4. Provide a broader range of sports and activities offered to all pupils             <ul style="list-style-type: none"> <li>- Specialist outdoor activity leaders used for walking and geo-aching during residential visit to Malham</li> <li>- High Adventure Day</li> </ul> </li> <li>5. Increased Participation in Competitive Sport             <ul style="list-style-type: none"> <li>-high attendance at cluster sporting events</li> <li>-School Game Silver Active Mark</li> </ul> </li> </ul>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2017/18	Total fund allocated: £17,200	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 66%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved engagement in physical activity at breaks and lunchtimes.	<p>Y5 &amp; 6 Sports Leaders to plan a rota of activities. PE leader to monitor and ensure that it is properly resourced and equipment is well maintained</p> <p>Employ a coach to train Year 5 &amp; 6 Sports Leaders and extend their knowledge of a range of sports and games to increase activity of children at break.</p> <p>Lunchtime staff to monitor children's activity levels and identify children who are less active. Encourage target children to take part in activities.</p> <p>Survey pupils (using a questionnaire) to identify activities which would engage them, focusing particularly on views of less active children.</p> <p>Replace matting which has become</p>	<p>£700 for equipment and supply cover to allow PE Leader to monitor resources.</p> <p>£1000</p> <p>£2000</p>	<ul style="list-style-type: none"> <li>Sports leaders have established a weekly rota of activities which are regularly used by all age groups.</li> <li>PE leader has monitored rota to ensure that Sports Leaders are leading activities</li> <li>New resources purchased (range of balls, bats, cones, nets, skipping ropes) and used every lunch time</li> <li>Sports Leaders attend weekly lunchtime coaching provided by Kanga Sport which has enabled them to deliver a range of fun activities to other children.</li> <li>Lunchtime staff aware of less active children and encourage them to be active.</li> <li>Survey to be carried out in July to find out which activities are the most popular and identify new</li> </ul>	<p>- Survey children to find out which activities they have enjoyed most and suggestions for new activities.</p> <p>-Develop outdoor space so that more of it can be used for physical activity at breaks and lunchtimes, for example: making a path around the edge of the field for a daily run which can be used all year round; using rubber bonded mulch to cover area beneath trees which is too muddy to use in Winter; extending the tarmac to cover the stretch of grass in front of the outdoor classroom so there is more space for active play all year round. (Complete whichever project is not achieved from 17/18 plan)</p> <p>- Invest in a daily whole school activity programme such as Wake Up Shake Up.</p>

	<p>unsafe and is preventing children from using the 'Trim Trail'.</p> <p>Purchase high quality resources and storage for EYFS to aid muscle development (fine and gross motor skills)</p> <p>Increase safe space available in hall for activity in the school hall by: -removing bulky wooden table and bench store -replacing storage for lunch tables with portable trolleys. -buying a shed to store staging which is currently stored in the hall.</p> <p>Extend outdoor play space which can be used all year round by either: - using rubber bonded mulch underneath sycamore tree area, OR -creating new tarmac play space in front of outdoor classroom, OR -creating a running path around the perimeter of the field.</p>	<p>£1000</p> <p>£ 200</p> <p>£300</p> <p>£1200</p> <p>£4800</p>	<p>activities which children would like to take part in.</p> <ul style="list-style-type: none"> <li>Trim Trail is a very popular form of activity and classes take it on turns to play on it.</li> <li>Resources for digging, lifting and transporting sand and water are being used daily. Appropriate high quality storage sheds enable children to access resources independently and ensures that new resources are protected when not in use.</li> <li>Removal of wooden shelving in hall and new portable trolleys has increased space available for indoor PE.</li> <li><i>Shed for storing staging pending</i></li> <li><i>Awaiting quotes.</i></li> </ul>	<p>- invest in suitable crates for EYFS outdoors so that they can build and climb.</p>
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: 32%</p>



School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve enjoyment of PE and Sports throughout KS1 and KS2	Employ specialist coaches who are able to deliver different PE and Sports skills at both KS1 and KS2.	£4000	% of children said they enjoyed the Specialist Coaches employed by school. <i>(Survey result pending in July)</i>	- survey children to find out other sports and activities they would like to do.
To increase range of sports and physical activities which are available for children to take part in.	Employ specialist coaches to provide a balance of PE and Sports activities so that children can experience high quality lessons in both traditional competitive team games and in other non-competitive physical activities.	see above	Children in three out of five classes have participated in: Run Bike Fit – fitness and agility training Kanga Sport – Dance & Gymnastics as well as PE curriculum for KS1. Skipton Tennis Club- Tennis in addition to traditional PE and Games activities led by class teachers.	- Introduce new sports to children (possibilities: judo, climbing, basket ball etc) -Investigate use of sports and other physical activities to promote emotional well- being, for example, Forest Schools Activities, Yoga etc.
To improve other areas of the curriculum	Improve quality of Geography Curriculum by using experts to deliver activities at outdoor centre during school residential visits, for example, employing an Outdoor Pursuits Leader on the Malham residential trip who is able to: lead a local walk and highlight local geographical and geological features; lead geo-caching activities	£300	Staff and children reported that the walking and geo-caching activities were active and enjoyable and were a ‘hands on’ way of learning Geography skills.	To take part in ‘Respect through Sport’ –led by Burnley Football Club to promote SMSC.
	Improve quality of SMSC/ British Values provision through visit by Year3 pupils to Nell Bank Outdoor Activity Centre with Year 3s from link school (Frizinghall Primary School). Also, to aid transition to secondary school through a joint trip to High Adventure with Year 5 & 6 children from two other local schools.	£700	Staff and pupils report that the use of physical outdoor activities to promote SMSC / British Values has been very successful. Children talk in positive terms about how the activities have helped them make new friends.	- investigate use of sport to enhance other curriculum areas, for example, Maths through Sport.
		£400		

<p>To raise profile of sports and physical activities</p>	<p>Value participation of pupils in a range of activities in and out of school through presentation of certificates, reports of sporting events in weekly achievement assemblies and weekly bulletins.</p>		<p>Children are very keen to take part in competitive sporting events. The number of children who have taken part in cluster events this year is: <i>(Pending in July)</i></p>	<p>- Investigate possible athlete/sports person to deliver motivational speech and lead activities.</p> <p>- Update the web site &amp; twitter with news of cluster sporting events.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				Figure for Staff CPD is included in figure for employment of specialist PE coaches above. In addition: 1%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To improve the skills and knowledge of staff (teachers, teaching assistants and MSAs) by working alongside specialist sports coaches.	Employ specialist coaches who are able to deliver different PE and Sports skills at both KS1 and KS2 and provide CPD for teachers, teaching assistants and MSAs.  Staff questionnaire to assess skills and knowledge of staff and identify gaps.  Time for PE Leader to monitor impact of coaches on improving skills of staff.	See above          £200	- Results of staff survey available in July.      Monitoring of PE and Sport is included on Monitoring Schedule. Monitoring report to be presented to governors at July FGB	- Identify new areas for CPD as a results of staff survey      - Identify new areas for improvement as a result of monitoring report.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				Figure for broadening experiences is included in above sections.
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

<p>To offer a wider range of physical activities in addition to curriculum Sport and PE</p>	<p>To extend range of activities available on Malham Residential Trip by employing a specialist Outdoor Pursuits teacher to lead a local walk and geo-caching activity.</p> <p>To extend range of outdoor and adventure activities for Key Stage 2, for example, Year 3 trip to Nell Bank and Year 5&amp;6 trip to High Adventure.</p>		<p>Children and staff reported that the use of a specialist to lead walking and geocaching resulted in all children taking part and enjoying physical activity.</p>	<p>-To develop grounds and staff expertise to provide Forest Schools Activities</p> <p>- to investigate additional sports and physical activities which can be introduced as part of the curriculum and as extra-curricular activities.</p> <p>- extend opportunities for Outdoor Pursuits activities to other year groups.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
				<p>1%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To take part in South Craven Schools Cluster Competitive Sports Events</p> <p>To develop links with local competitive sports clubs</p>	<p>Ensure that Cononley School takes part in all cluster events.</p> <p>Ensure that as many children as possible have the opportunity to take part in cluster events.</p>	<p>£200</p>	<p>% of children involved in cluster events this year: (to be added in July)</p> <p>% of children involved in local sports clubs</p>	<p>- investigate possibility of local sports clubs offering activities for children in school.</p>