

Literacy

Recognise own name
Write name and other simple words
(with finger in the air, in sand, in paint, in mud, using letter tiles then with a pencil when ready)
Join in with rhymes and poems
Find words that rhyme
Continue a rhyming string ('I say' cat 'you say' bat, mat rat, hat, fat, sat...)
Read and write simple labels, lists and captions (with an adult or puppet in groups and independently when ready)
Use non-fiction books to find information
Look at stories with repeated refrains and join in with predictable/repeated phrases
Retell stories and events
Begin phase 2 phonics- learning what letters look like and the sounds (phonemes) they make and using these to blend for reading and segment for spelling (with letter tiles before writing independently with a pencil)
Collecting and using new words/vocab

Physical

Gross motor skills - hopping, skipping, jumping...
Fine motor skills -scissors, paintbrushes, cutlery, pencils, threading...
Outdoors - building obstacle courses, making dens, large scale sand/water play, large scale construction with crates and planks etc.
Funky Fingers games to develop fine manipulative skills ready for holding a pencil.
KANGA Sports - spatial awareness

Cononley Primary School

Communication and Language

Asking and answering questions
(who, what, when, how, why?)
Listening to what others have to say
Responding to instructions
Using full sentences when speaking
Participating in small group. Class

Cherry Tree Class EYFS Term: Autumn Topic: All About Me



Knowledge the World

Who is in your family?
Who lives in your house?
How many body parts do you know?
What is Bonfire Night all about?
Why do we celebrate Harvest?
How are the seasons changing?
How has the weather changed?
Appreciating the great outdoors as a place to learn as well as lifting our spirits.

Maths

Joining in with number songs and rhymes
Sort, organise and tidy resources around the indoor and outdoor spaces
Use language to describe position
Counting to 5, 10, & beyond
Matching sets of objects to numerals.
Counting sets of objects accurately
Begin to recognise quantities without counting (subitise)
Comparing sets of objects/amounts
Recognising numerals to 5, 10 & beyond.
Compare objects by mass, size and capacity.
Explore patterns - copy and continue repeating patterns or create own
Guess rules and find the odd one out

Personal, Social and Emotional

Settling in to school routines
Sharing resources and taking turns
Making new friends and trying new activities
Talking about different feelings
Talking to adults and peers
"Getting Along Together" whole school approach for co-operative learning skills and conflict resolution
Using the toilet and washing hands independently

Expressive Arts and Design

Painting - choosing colours
Self portraits
Mixing colours
Singing songs & rhyme of the week
Experimenting with percussion instruments
Role playing and adding stories to play