

## English

Stories with predictable/recurring language/Rhyming couplets/ Labels, lists and caption/Recounts

Write name and other simple words

Join in with rhymes and poems

Continue a rhyming string ('I say' cat 'you say' bat, mat rat, hat, fat, sat...)

Read and write simple labels, lists and captions

Recap capital letters and full stops

Use non-fiction books to find information

Look at stories with repeated refrains and join in with predictable/repeated phrases

Retell stories and events

Consolidate phase 2, 3 & 4 phonics.

Collect and use new words/vocab

Asking and answering questions (who, what, when, how, why?)

Listening to what others have to say

Responding to instructions

Using full sentences when speaking

## Physical

Fundamental skills for games/Gymnastics/Dance

Gross motor skills - hopping, skipping, jumping...

Fine motor skills -scissors, paintbrushes, cutlery, pencils, threading...

Outdoors - building obstacle courses, making dens, large scale sand/water play, large scale construction with crates and planks etc.

Funky Fingers games to develop fine manipulative skills.

Hold a pencil efficiently.

KANGA Sports - spatial awareness

## Cononley Primary School

### Science/Geography/History

Science- Animals including humans  
Geography-- How does the weather effect our lives?

Who is in your family?

Who lives in your house?

How many body parts do you know?

What is Bonfire Night all about?

Why do we celebrate Harvest?

How are the seasons changing?

How has the weather changed?

Appreciating the great outdoors as a place to learn as well as lifting our spirits.

## Maths

Sort, count objects to 10

Write numerals 1-10

Count forwards and backwards to from 10

Say 1 more/less than a number to 10

Say which set has more/less

Introduce more than/less than and equals symbols < > =

Order numbers to 10

Use ordinal numbers 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>...

Use a number line

Use the part whole method using objects and images

Use the addition symbol +

Addition facts and number bonds

## Cherry Tree Class YEAR 1

Term: Autumn

Topic: All About Me



### Computing

Online safety/Effective Searching/  
Lego Builders

Use Interactive whiteboard, ipads and laptops

Learn how to voice recorders, cameras and Tuff cams.

### PHSE/RE

New Beginnings/Keeping Myself safe  
How and why do we celebrate special and sacred times?

Settling in to school routines

Talking about different feelings

Talking to adults and peers

"Getting Along Together" whole school approach for co-operative learning skills and conflict resolution

Washing hands independently

### Art/Design & Technology/Music

Pattern, Texture (Max Ernst) Tone

Music Express -Weather/Ourselves

Painting - choosing colours

Self portraits

Mixing colours

Singing songs & learning rhyme of the week

Experimenting with percussion instruments

Role playing and adding stories to play